



PUBLIC SCHOOLS of
BROOKLINE

Brookline Early Education Program: School Improvement Plan
January 2023



School SIP Information

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BROOKLINE



Brookline Early Education Program (BEEP) Two Year School Improvement Plan 9/2021 to 6/2023

Approved School Site Council December 2022

Site Council Members:

Margaret Eberhardt: Interim Principal
Representative

Nate Tucker: Parent

Ned Sebelis - Parent Rep
Parent Representative

Kelsey Miller -

Nicki Farrington - Inclusive PreK Teacher Laura Shiman - Physical Therapist
Andrea Schuettler: Speech and Language Pathologist

Budgetary Impact



- Personnel costs associated with increasing the length of BEEP's school day: increase in FTEs for teachers and paraprofessionals. (approx cost \$700,000)
- Non-personnel costs: purchase curriculum materials needed to update classroom environments. (\$30,000)
- Professional Learning: purchase curriculum resources (books, curriculum programs) for educators (\$10,000)



SIP Goal #1

Facilities and Program Plan

Create a multi year plan that reestablishes BEEP classrooms in public schools of Brookline spaces and includes:

- **a longer school day**
- **access to extended day programming.**

Monitoring Goal #1: Facilities and Program Plan

| Action | Responsibility | Timeline | Resources needed/used | Indication of progress/success |
|--|---|--------------------------|-------------------------------------|--|
| Increase length of BEEP's inclusive PS/Pk day to align with district school day (8:00 am to 2:20 pm) | Principal Coordinators Superintendent School Committee | September 2024 | Determine | Programs established |
| Open three classrooms at Driscoll School with extended day | Principal Coordinators Director of Facilities and Operations | September 2023 | Moving plan Extended Day Partner | Open classrooms in September 2023 |
| Create a transition plan for Clark Road Closure in FY 25 | Principals Coordinators Director of Facilities and Operations Superintendent | September 2022-June 2024 | Classrooms in K-8 buildings | Working group established to oversee transition plan |

PK-Ta Mission Statement

We want to feel HAPPY

We want to be SAFE

We want to Learn

We want to have Fun with Friends

Victor Leo Jack

Habeel H Tilly

Lucas Evie Ester

Arman Theo

Emma Max

Guiliani

SIP

Goal #2

Equity and Access

Every student, family and staff will be **welcomed, respected, treasured, and provided what they need to be successful** in school.

All members of our inclusive community will demonstrate **cultural competency**.

Provide access to an **equitable, high quality, developmentally appropriate** early childhood education that **meets the needs of a wide range of learners including children/families of every race, culture, linguistic background, ethnicity, family structure and identified disability**.

Monitoring Goal #2: Equity and Access

| Action | Responsibility | Timeline | Resources needed/used | Indication of progress/success |
|--|---|-------------------------|---|--|
| Continue to develop & advocate for policies and procedures that assure access to BEEP by a diverse student population, particularly students with financial needs. | Principal Coordinators Equity team members ParentChild+ (PC+) team | Ongoing work 2021-2022 | -Consultation from Superintendent, Deputy Superintendent of Finance & Brookline School Committee. -Financial budgeting practices to support low income students participation -CFCE grant | Equitable, transparent budget that supports increased participation of low income student |
| Classroom communities, physical environments and practices will reflect on cultural proficiency & diversity. | Principals Coordinators Teaching Staff PTO Site Council | .Ongoing work 2021-2023 | Staff PD - Observe colleagues classrooms - Teacher evaluation observations focus on equitable practices - - Purchase materials as needed -NAEYC focus book. | - Range PD offerings - Teachers College Re-imagining Education Institute -SEED -Assessment of environments - |



SIP Goal #3

Social and Emotional Learning

Develop a supportive, trauma sensitive school culture and implement SEL curriculum that is culturally responsive, engages families, and meets the social-emotional needs of PSB's youngest learners.

Accomplished through:

- Direct Teaching (Second Step)
- Enhanced Family Communication and Engagement
- Continued work with DESE Coach and the Pyramid Model
- Assessment of students' SEL skills- 3x per year.

Monitoring Goal #3: Social and Emotional Learning

| Action | Responsibility | Timeline | Resources needed/used | Indication of progress/success |
|---|--|-----------------------------------|--|--|
| Implementation of Second Step Curriculum Program Wide | Early Childhood Educators Principal Coordinators | September 2021- September 2022 | Second Step Curriculum Professional Development | Program successfully implemented in 2021-2022. |
| Assessment of SEL skills 3 x per year | Early Childhood educators | Ongoing | Panorama Screener | Screening is ongoing |
| Enhanced family engagement strategies that educate and reinforce caregivers' ability to carry over effective strategies for social emotional learning in the home | Administrators Teachers Social Worker Specialists | Ongoing | Design lending library for SEL resources. Re-incorporate events and strategies to support family involvement in the BEEP community. | Parent engagement events; puppet shows, inclusion fun run, in person parent workshops. |

The background of the slide is a composite image. The top half shows a bright, snowy sky with several snowflakes falling. The bottom half shows a row of trees with yellow and orange autumn foliage, with a building visible in the distance. The entire background is overlaid with a semi-transparent dark blue band.

Questions?
Thank you!